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Biographical Sketch

I relocated to Swansea, a coastal city of Wales, with my wife and daughter in 2022 to continue my personal and professional journey. Being an early school dropout at the age 15 and fortunate for a second chance to return to secondary school (high school) in my early 20s, I am acutely aware of the transformative power of education and social inclusion. A Professor of Information Systems & Sustainability, and School Research Lead in the School of Management, I support early career researchers and junior staff to develop their research and teaching portfolio to achieve their career goals. By extension, I support the professional development of IS scholars and students, in my role as co-EiC of the Communication of the Association for Information Systems.

My research and teaching focuses on the mediating role of IS/AI, and its implications for organisations, and society, which has been influenced by my experiences in Kenya where I worked prior to joining academia, as well as industry projects supported by funding agencies such as UKRI, Erasmus+, and Irish Aid. My research portfolio includes publications in Chartered ABS ranked IS journals including ISJ, I&M, ISF, and operations/supply chain journals including IJOPM, EJOR, and IEEE, as well as in practitioner outlets such as HBR. My commitment to equity, diversity, inclusion, and belonging (EDI&B) is grounded in continuous professional development that includes a Postgraduate Diploma in Academic Practice, Postgraduate Diploma in Guidance and Counselling, and being a Senior Fellow with the Higher Education Academy.

AIS Membership and Experience

A member of the AIS since 2013, and recently a Distinguished Member – Cum Laude, I am a beneficiary and advocate for EDI&B in my teaching, research, and editorial roles whereby individuals feel that diversity in all its forms is valued and have equitable access to opportunities for professional advancement. For example, as co-EiC of the Communication of the Association for Information Systems, I diversified the advisory and editorial boards to be representative of junior and senior scholars across the three AIS regions. Other examples include my active involvement in supporting underrepresented chapters of the AIS by contributing to the IFIP WG 9.4 conference ('26), the International Conference on Technologies and Organization ('25, '24), India Conference on IS ('25), Central Africa Chapter of the AIS ('24), and MENA Conference on Information Systems ('23).

These engagements have provided me with the opportunity to meet IS scholars who care about the AIS and better understand the nuances and importance of regional context. These examples showcase my social conscience and commitment to the principles of C.O.R.E which I will continue in the role of VP for C.O.R.E.

Since returning to education as a mature student, I have earned degrees in Information Systems (Ph.D., M.Comm., BSc.) at University College Cork where my transformative student experience enabled me to become a productive member of society. My commitment to making the world a better place 'for all' has been recognised with the AIS Impact Award ('25), the Sandra Slaughter Service Award ('23), and teaching awards.

Statement of Platform

A thriving AIS depends on connection, belonging, trust, shared responsibility, and ethical leadership. By uniting through C.O.R.E., we create an association where all members can thrive.

COMMUNITY

- o Reinvalidate the value of 'service' to the AIS.
- o Strengthen teaching and research impact through resources and recognition grounded in local chapter contexts.

OPENNESS

- o Advocate for transparent governance, accessible research, and open dialogue.
- o Foster inclusive forums to enable members to engage, contribute, and innovate in a rapidly changing technological/geopolitical world.

RESPONSIBILITY

- o Promote shared responsibility for inclusion, service, and impact.
- o Ensure responsible stewardship of AIS resources.

ETHICS

- o Lead with integrity, fairness in processes, and respect diversity of contributions.
- o Embed ethical conduct as a foundation of AIS.

Our C.O.R.E Principles in Action:

1. Continue advocating for equitable distribution of AIS resources, opportunities for all members, and respect for diverse contributions.
2. Ensure the EDI&B recommendations proposed by the SIG-Social Inclusion Task Force have been implemented and reevaluated by SIGs, Chapters, and Colleges.
3. Cultivate a thriving AIS rooted in connection, ethical leadership, and a shared responsibility for its future.
4. Reinvalidate the value of service and impact across diverse local contexts.